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"I've been very impressed with working alongside the team at Room for Design. Always very efficient with responding to queries and their service with providing a variety of designs at the early stages of the process is always very useful. The quality of work and friendliness has always made the design process a pleasure."

**J. Lawrence**

University of the Highlands and Islands

We are a creative graphic, digital design and brand agency renowned for the high quality of our work, the results we achieve for our clients – and for making the whole process stress-free.

"I recently changed designer to Room for Design and find them a pleasure to work with. They really listen to what we want, and have been highly creative within corporate identity guidelines. Their service has a very personal feel to it, and they really do listen, think, create and deliver as their mantra suggests."

**A. Cumberland**

University of Glasgow





**CLIENT** MeDe Innovation  
(University of Leeds)

**PROJECT** Annual Review



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**CLIENT** Liverpool John Moores University

**PROJECT** Undergraduate Application Handbook

**LJMU STUDENT ACCOMMODATION**

**2020/21 summary of rents and key information**

Accommodation	Room Type	Single	Double	Triple	Quad	En-suite	Private	Shared	Notes
L100	Single	£110	£110	£110	£110	£110	£110	£110	
	Double	£110	£110	£110	£110	£110	£110	£110	
	Triple	£110	£110	£110	£110	£110	£110	£110	
	Quad	£110	£110	£110	£110	£110	£110	£110	
L101	Single	£110	£110	£110	£110	£110	£110	£110	
	Double	£110	£110	£110	£110	£110	£110	£110	
	Triple	£110	£110	£110	£110	£110	£110	£110	
	Quad	£110	£110	£110	£110	£110	£110	£110	



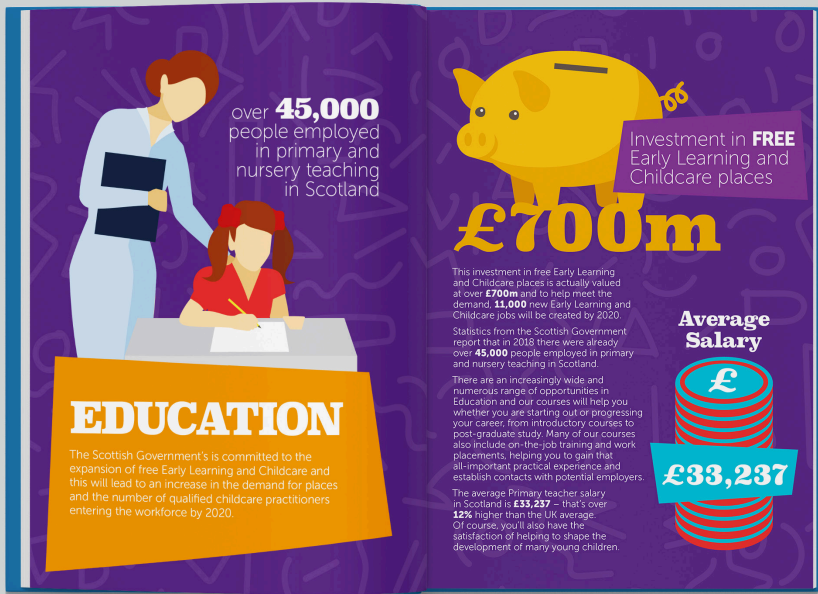
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**CLIENT** University of the Highlands and Islands

**PROJECT** Argyll College Prospectus



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### 38 TOURIST GUIDING (NORTH HIGHLANDS)

**38**

**TOURIST GUIDING (NORTH HIGHLANDS)**

**SCQF Level 7**

The course is a practical programme aimed to create fully trained guides for the North Highlands, Orkney, Shetland, Argyll and Perigo. You will develop your knowledge and understanding of the history, culture, geology and natural history of the Highlands, Orkney, Shetland, Argyll and Perigo. You will also develop your communication skills and your ability to work in a team. You will also develop your customer service skills and your ability to work in a team.

**Study and Assessment Methods**

The course is a practical programme aimed to create fully trained guides for the North Highlands, Orkney, Shetland, Argyll and Perigo. You will develop your knowledge and understanding of the history, culture, geology and natural history of the Highlands, Orkney, Shetland, Argyll and Perigo. You will also develop your communication skills and your ability to work in a team. You will also develop your customer service skills and your ability to work in a team.

**Entry Requirements**

There are no formal academic entry requirements for this course although you should have a genuine interest in working in the catering industry.

**Location**

Oban

**What next?**

SVQ Professional Cookery at level 5 & 6

**Career Options**

Traveller, commis chef

### 39



### 58

**58**

**SCOTTISH SCOUTS**

Children learn to cook the children's national course at school because they need the skills of teamwork to realise their dreams of becoming a primary school teacher. I was a real over-achiever for me. I was the only one in my class who was a member of the school's debating team. I was the only one in my class who was a member of the school's debating team. I was the only one in my class who was a member of the school's debating team.

**Entry Requirements**

There are no formal academic entry requirements for this course although you should have a genuine interest in working in the catering industry.

**Location**

Oban

**What next?**

SVQ Professional Cookery at level 5 & 6

**Career Options**

Traveller, commis chef



**CERIAN MORRIS**  
CHILDREN'S CAREWORKER

### 59 EARLY EDUCATION & CHILDCARE

**59**

**EARLY EDUCATION & CHILDCARE**

**SCQF Level 6**

No of Credits: 18

This course will give you the basic knowledge and practical skills needed to work in the childcare sector. You will develop your understanding of the needs of children and young people and you will be able to provide a safe and secure environment for them. You will also develop your communication skills and your ability to work in a team.

**Study and Assessment Methods**

The course is a practical programme aimed to create fully trained childcare workers for the North Highlands, Orkney, Shetland, Argyll and Perigo. You will develop your knowledge and understanding of the history, culture, geology and natural history of the Highlands, Orkney, Shetland, Argyll and Perigo. You will also develop your communication skills and your ability to work in a team. You will also develop your customer service skills and your ability to work in a team.

**Entry Requirements**

There are no formal academic entry requirements for this course although you should have a genuine interest in working in the catering industry.

**Location**

Oban

**What next?**

SVQ Professional Cookery at level 5 & 6

**Career Options**

Traveller, commis chef



### 36



### FOOD PREPARATION & COOKERY

**36**

**FOOD PREPARATION & COOKERY**

**SCQF Level 4**

Learn the basic skills and knowledge of food preparation and cooking necessary for soups, dips or other entry-level positions in hospitality organisations. Achieve a recognised professional qualification for working in the catering industry.

**Study and Assessment Methods**

You will spend two days per week in the college, developing practical kitchen skills, underpinning knowledge and creating a portfolio of evidence towards the qualification.

**Entry Requirements**

There are no formal academic entry requirements for this course although you should have a genuine interest in working in the catering industry.

**Location**

Oban

**What next?**

SVQ Professional Cookery at level 5 & 6

**Career Options**

Traveller, commis chef

### 37

### PROFESSIONAL COOKERY

**37**

**PROFESSIONAL COOKERY**

**SCQF Level 5 and 6**

These courses will allow you to build upon the basic food preparation and cooking skills you have already acquired to create a thorough and more advanced working knowledge of the professional cookery environment. These practical courses will give you many opportunities to practice and develop your skills.

**Study and Assessment Methods**

You will spend two days per week in college and at least two days each week will be spent working in a professional kitchen. You will compile a portfolio of evidence of your work throughout the courses on which you will be assessed.

**Entry Requirements**

SVQ in a relevant discipline at SCQF level 4 or have completed an access course such as General Catering Skills or five N4/4s or equivalent.

**What next?**

HNC Professional Cookery (at other institutions).

**Career Options**

Commis chef, junior sous or chef - de partie.



### SCIENCE, TECHNOLOGY, ENGINEERING AND CONSTRUCTION

The construction industry is vitally important to the Scottish Economy. It employs **250,000** people and is worth approximately **£20 billion** to Scotland's economy.

Construction employment in Argyll & Bute outperforms the whole of Scotland by 10% of Argyll & Bute's population. The construction sector is growing at 16.4% annually, compared to 11.1% for the whole of Scotland.

Construction employment in Argyll & Bute outperforms the whole of Scotland.

**Average Salaries**

Construction Operative: £24,900  
Mechanical Engineer: £40,400

Engineering accounts for 5% of Scotland's total employment (250,000 professionals) and is a growing sector. According to the Scottish Government, engineering is expected to take on more staff in the next 6 months. Scottish Government statistics show that there are nearly 10,000 mechanical engineers in Scotland and nearly 2,000 engineering graduates are expected to graduate in the next 6 months.

**8,900 Mechanical engineers in Scotland**

**5% Engineering accounts for 5% of Scotland's total employment**

The average UK salary for construction operatives is **£21,960** and for mechanical engineers it is **£43,400**. The fastest growing sector over 2016-2026 is forecast to be information and communications with an increase of 25%. Professional services (22%) are also expected to grow at a quicker rate than average.

**CLIENT** University of the Highlands and Islands

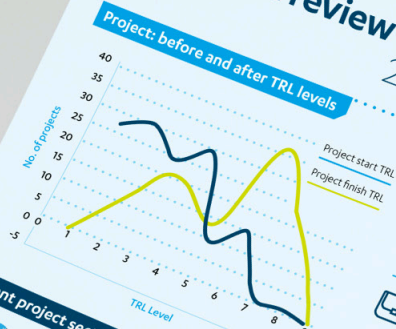
**PROJECT** Argyll College Prospectus



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# A review of CENSIS activity 2013-2018



Number of projects  
**138**

Current project portfolio  
**£17.3m**

Current GVA up to  
**£129m**

## Current project sectors

**Industrial and Manufacturing**  
64 Projects

**Natural and Built Environment**  
47 Projects

**Subsea, Offshore and Marine**  
7 Projects

**Health, Wellbeing and Life Sciences**  
19 Projects

**Defence CBMRE**  
1 Project

## CENSIS assets



## Spheres of influence



## CENSIS community

**2400+**  
We have almost 2500 followers on Twitter @CENSIS121

**6100+**  
There are over 6000 contacts from companies, universities and research groups in our database.

**700+**  
Events attended or organised by CENSIS staff

**CENSIS**  
Innovation Centre for Sensor & Imaging Systems

**@CENSIS121**  
[www.censis.org.uk](http://www.censis.org.uk)

**CLIENT** CENSIS (University of Glasgow)

**PROJECT** A1 Review Poster



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**CLIENT** Leeds University Business School

**PROJECT** Masters Digital Assets



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**CLIENT** Leeds University Business School

**PROJECT** Masters Display Collateral



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**CLIENT** Leeds University Business School

**PROJECT** Masters Prospectus



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- Outcome 1**  
People achieve wellbeing, independence and live healthy lives
- Outcome 2**  
A place where people prosper and reach their full potential with high quality education, skills and employment
- Outcome 3**  
A safe and resilient community where everyone is welcome and which supports the most vulnerable
- Outcome 4**  
A network of engaged communities where everyone has a voice and does their bit
- Outcome 5**  
A borough that embraces growth and attracts investment for a stronger, more diverse economy
- Outcome 6**  
A borough of choice and opportunity that has broken the mould to increase the availability of housing and jobs
- Outcome 7**  
A sustainable borough with a diverse transport network and quality environment for all to enjoy
- Outcome 8**  
A borough with an identity rich in history, heritage and creativity which drives its future
- Outcome 9**  
Organisational outcomes

**CLIENT** The Royal Borough of Kingston Upon Thames

**PROJECT** Destination Kingston Financial Plan





**CLIENT** LIDA  
(University of Leeds)

**PROJECT** Annual Report



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The North East needs good transport that enables economic growth and sustains jobs and communities.

We want to make sense of transport so that for people who live, work and visit here it is easy to use, reliable, affordable and accessible. Transport must also work for businesses that are located here, or are looking at moving to the North East. We want a transport system that reflects the character of our area: hard-working, efficient, accessible, and friendly.

- 1. Accessible:** It should run as near as possible to where people live and want to travel, and where businesses are (or want to be) located. It should be usable by everyone.
- 2. Affordable:** as far as possible, transport should be provided at a reasonable cost relative to the journey being undertaken.
- 3. Reliable:** the transport network should be one that we can rely on to work, with buses and trains running on time and congestion at a minimum.
- 4. Easy to use:** It should be easy to plan safe journeys, find out the best way to travel, pay for tickets and get all the essential information for your journey.
- 5. Safe:** the transport network should be, and be seen to be, safe regarding both road safety and also crime and fear of crime on public transport. Vulnerable users should be given greater protection than they currently are.
- 6. Sustainable:** the attractiveness of sustainable modes of transport should be improved. Transport should not have an adverse impact on the environment.
- 7. Integrated:** the transport network should be connected so that people can switch easily between modes, and timings and methods of payment complement each other.

"The transport network should be one that we can rely on to work."



**CLIENT** NECA – North East Combined Authority

**PROJECT** Transport Manifesto



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**CLIENT** Liverpool John Moores University

**PROJECT** International Undergraduate Course Listing



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**CLIENT** University of Glasgow

**PROJECT** Well Being Leaflet



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**CLIENT** Teesside High School

**PROJECT** School Prospectus



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**CLIENT** Teesside High School

**PROJECT** Parents Book



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**CLIENT** N8 Policing Research Partnership (University of Glasgow)

**PROJECT** Annual Report

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Twitter Facebook Instagram LinkedIn



**CLIENT** Newcastle City Council

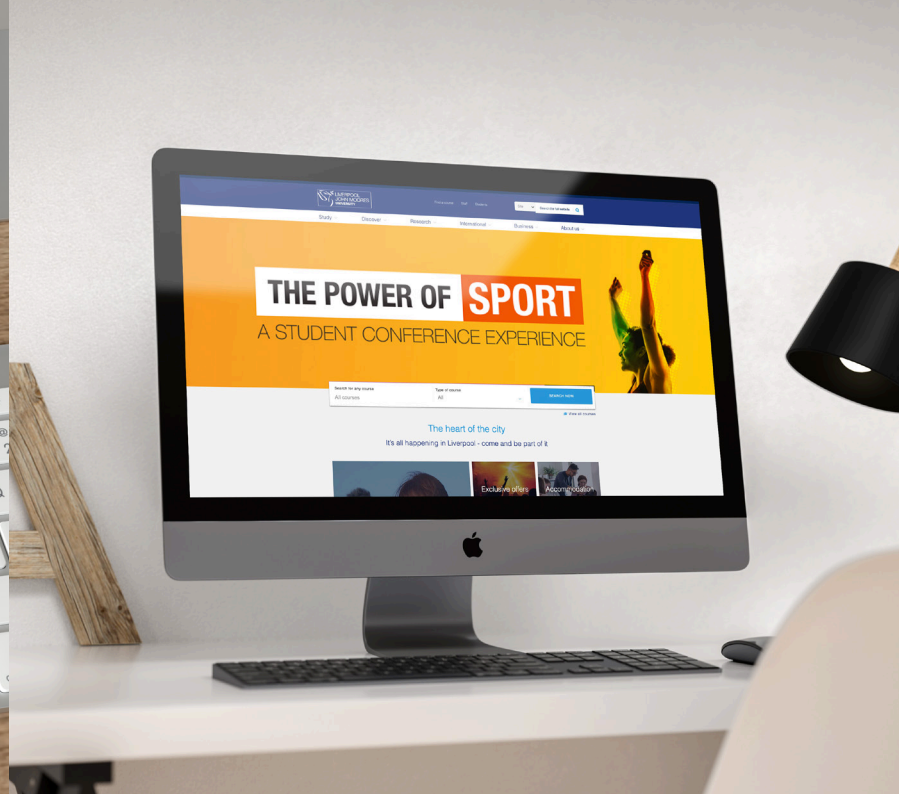
**PROJECT** A1 Job Facts Poster



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**CLIENT** Liverpool John Moores University

**PROJECT** Digital and Social Media Campaign



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# THE POWER OF SPORT

A STUDENT  
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EXPERIENCE

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Email: [thepowerofsportljmu@ljmu.ac.uk](mailto:thepowerofsportljmu@ljmu.ac.uk)  
@LJMUSportSci #LJMUPoS



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Email: [thepowerofsportljmu@ljmu.ac.uk](mailto:thepowerofsportljmu@ljmu.ac.uk)  
@LJMUSportSci #LJMUPoS



**CLIENT** Liverpool John  
Moore's University

**PROJECT** Event Display Branding

# THE POWER OF SPORT

A STUDENT CONFERENCE EXPERIENCE



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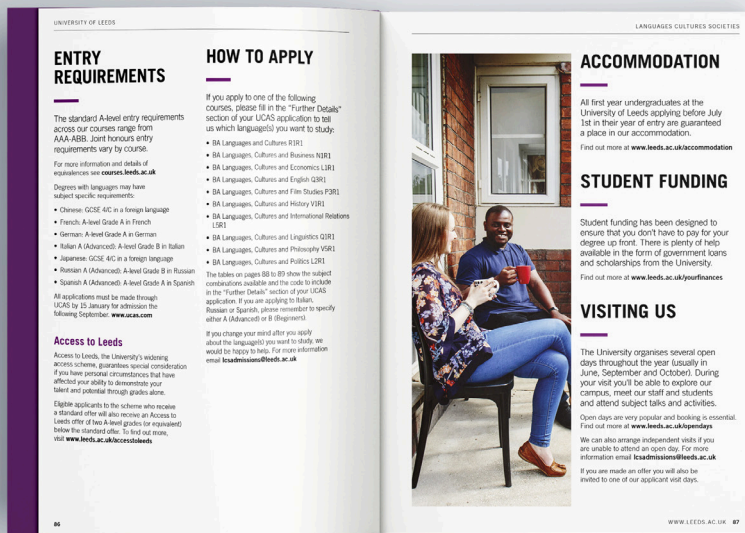






**CLIENT** University of Leeds

**PROJECT** Language Cultures Societies Undergraduate Course Prospectus



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**CLIENT** University of Leeds

**PROJECT** Language Cultures Societies Undergraduate Course Prospectus



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## Higher Education Institutions



## Other Clients Include

